



# Module 11

## Miscellaneous Matters



LGBTQ+

## WHY FARD 'AYN?

It is Fard 'Ayn to know how to respond to widespread fitnas that impact our lives and the lives of those around us.

**The obligation:** To do what Allah commands or to abstain from what Allah forbids us from in case X.

**The means:** Knowing Allah's command/prohibition concerning case X through learning, reading, study, etc.

**Conclusion:** Learning about that specific command/prohibition is obligatory because 'A thing, without which an obligation cannot be fulfilled, is also obligatory.' (Whatever is required to fulfill an obligation is also an obligation).

## WHY FARD 'AYN?

It is a **communal obligation** to intellectually challenge the LGBT agenda and its philosophical roots. It is an **individual obligation** to enjoin the good and forbid the evil with one's children, a part of which is warning them from the LGBT agenda that is currently being propagated in schools, media, society, etc.

Therefore, parents should familiarize themselves with basic arguments and talking points so they can address the issue with their children with insight and wisdom.



## RULING

The prohibition of sodomy is known from the religion by necessity. Denying its prohibition is kufr that expels one from Islam.

There is **no difference of opinion** on the prohibition of homosexuality as an act. The only difference of opinion is on the details concerning the prescribed punishment for it in the Shariah.



## PROBLEM #1

**Problem #1:** Muslim youth are facing discussions about the LGBT at school, which puts them on the **defensive** and leads many of them to question their beliefs and values.



## PROBLEM #2

Muslim youth are, like everyone else, bombarded with LGBT imagery, characters on shows, commercials, and passive and active 'acceptance' and 'tolerance' of it as a lifestyle, if not over 'celebration' of it. This slow toxic drop desensitizes them to evil.



## PROBLEM #2

The proliferation of free pornography consumed on phones has led to an epidemic of porn addiction among young people (primarily young men, but increasingly young women too); **this has desensitized people to the LGBT agenda.**

The increased drive for more content pushes viewers to seek dopamine hits from more perverted content, leading to a desensitization to homosexual acts. **Studies show that those who watch multiple times a day are more than twice as likely to identify as bisexual.**



### FACT

The largest group of Internet porn consumers is children ages 12-17.



## MEDIA

Of the 118 films from the major studios in 2019, 22 (18.6%) contained characters who identified as LGBTQ. “A new database from Insider confirms more than 250 LGBTQ+ characters in children’s cartoons dating back to 1983. And if you look at the data from 2010 through 2020—especially in the latter five years—the representation of overtly queer characters skyrockets.” Sesame Street, SpongeBob, and more have had LGBT characters.



# EDUCATION

- California, Colorado, Illinois, New Jersey, Oregon, Rhode Island, Nevada, and Washington mandate LGBTQ education
- Other states have introduced 'inclusive' curriculum standards but have not signed statewide bills.

## The State of LGBTQ Education in the U.S.

Curricular laws concerning LGBTQ education in U.S. public schools (as of March 28, 2022)

- LGBTQ inclusion mandatory
- LGBTQ inclusion prohibited
- Opt-out possible
- No LGBTQ-specific laws



Florida also has a parental opt-out law passed prior to the recent prohibition of inclusion ("Don't Say Gay")

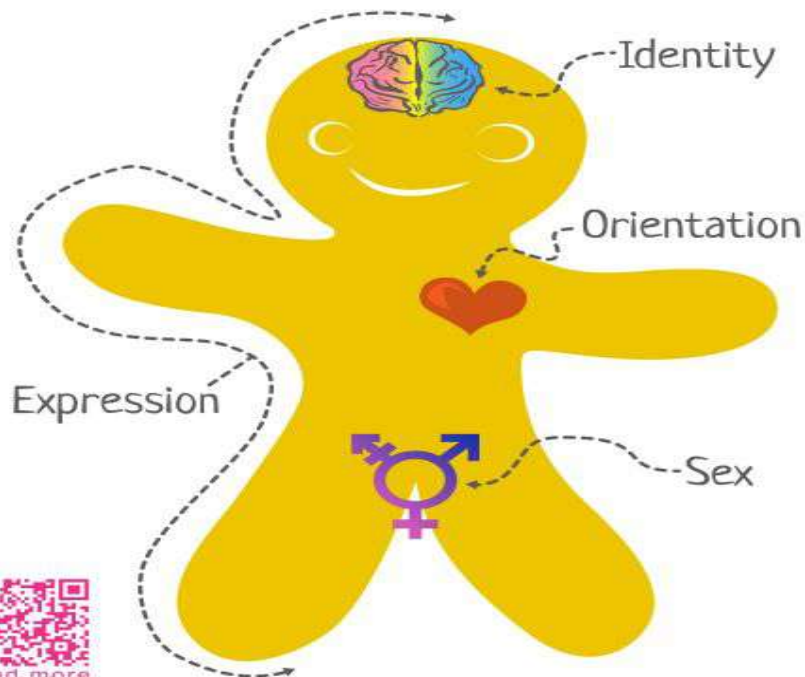
Source: Movement Advancement Project Equality Maps: LGBTQ Curricular Laws



# EDUCATION

## The Genderbread Person

by [www.ItsPronouncedMetrosexual.com](http://www.ItsPronouncedMetrosexual.com)



read more



## A TRUE STORY...

“A friend of mine is an Islamic school teacher in the US. She teaches high school students. Her main message to me in a conversation I had with her yesterday was: young Muslims are struggling with the LGBT issue at alarmingly high rates...She reported that kids are watching all sorts of shows and movies and playing popular video games that are riddled with LGBT characters and themes...

“The natural extension of that is behavior. Our behavior in daily life generally tends to reflect the kind of content we consume on a screen. So it’s common even at Islamic schools these days for there to be “lesbian” female students who are known as ‘a couple,’ both wearing the hijab. Students and teachers all know that these two Muslim high school girls are “seeing each other” or “dating.” It’s generally left alone and not addressed.”



## A TRUE STORY...CONTD

“One day, a Muslim male teacher told the Muslim students in his classroom that gay acts are not Islamic. Seems pretty basic Islamic knowledge, right? The students had a fit. These were all \*Muslim\* kids in the age range of 15 and 16 years old. They have Muslim parents who are ostensibly practicing and who send their kids to Islamic school. These kids, after hearing their Muslim teacher tell them the correct Islamic position on LGBT acts, started yelling at him and hurling at him all kinds of cliché western liberal labels: ‘Homophobe! Transphobe! Bigot!’

**“The class got out of hand. One 16-year-old Muslim male student got so angry and so confrontational with the teacher that the Islamic school had to expel him over his aggression during this incident.”**

## GOING DOWN THE LIZARD HOLE...

According to a poll from Pew Research Center in 2017, **Fifty-two** percent of American Muslims now agree with the statement, “Homosexuality should be accepted by society,” nearly double the number from those polled a decade ago.

The survey also revealed that Muslim women are much more accepting of LGB people than their male counterparts, with **63 percent of women** supportive compared to 42 percent of men.

Pew also found historic support among Muslim millennials (60 percent), U.S.-born Muslims (57 percent) and foreign-born Muslims (49 percent).

This marks a spike in support since 2011, when only 39 percent of American Muslims were accepting, and a huge rise since 2007, when more Muslims were not accepting (61 percent) of LGB people than accepting (27 percent).

## TALKING POINTS

- 1] **Minority rights**—LGBT is viewed as a community experiencing discrimination, like the Muslims, and need equal protection.
- 2] **It is natural**—some animals are gay. Examples from nature to show that homosexuality and transgenderism are natural.
- 3] **Freedom.** What two consenting adults do is no one else's business.
- 4] **People are born gay.** If they are born gay, it is wrong to criticize them and their behaviors because they have no choice regarding the matter.

## ‘MINORITY RIGHTS’

‘Minority Rights’ is a smokescreen. What is meant is ‘secular liberalism’ as the basis for determining rights. If you accept this framework, it means:

- 1] You accept secular liberalism as the basis of determining who/what is worthy of having rights.
- 2] You *undermine* enjoining what is good and forbidding what is bad.
- 3] Implicitly accepting that **humans determine what is right and wrong** based on their self-created secular liberal worldview and not the Creator.





## 'IT IS NATURAL'

### IT IS NATURAL—SOME ANIMALS ARE GAY

- Nature does not determine law.
- Shariah mandates some things which are not expressed in nature (e.g., circumcision, cutting nails, trimming hair, etc.)
- Some animals also eat their young—is that now moral?
- Some animals eat their own excrement—is that now natural and therefore moral for us?
- Nature is not a guide. Psychedelic mushrooms, marijuana, opium, etc. are 'natural' but not halal for us to take.

We challenge the assertion that homosexuality is 'natural' It is an evolutionary dead-end.



## **‘FREEDOM’**

Consent alone does not make something legitimate. If two adults consent to kill each other it doesn't make it right. Consent does not legitimize incest.

If two companies merge, the monopolies commission looks at the potential harm that might affect the market. Actions can be private. Values are not. When they push the LGBT agenda in law, media, education, it is no longer private. It is public and affects society.

- Lower birth rate—more elderly people
- Fewer children to look after elderly parents
- A larger tax burden and increase in the retirement age
- Dysfunctional families—social ills and breakdown
- Destruction of communities

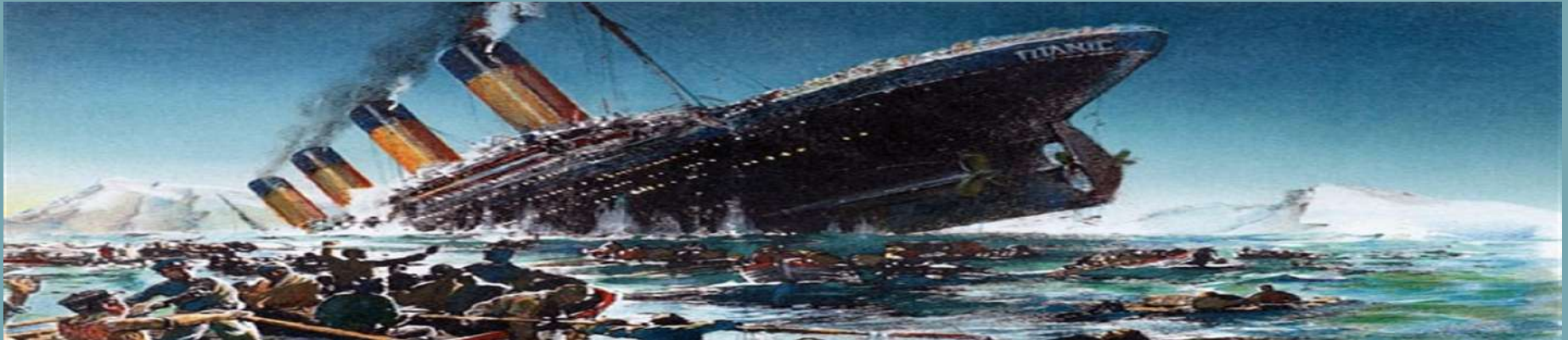
## 'FREEDOM'

Homosexuality is not just a private act; it involves a **social movement** that doesn't just *affect* society, but actively seeks to *subvert* it.

- Secular liberalism focuses on the individual at the expense of society.
- Islam balances the right of society and the individual.

## ‘FREEDOM’

The Prophet ﷺ said, “The likeness of the man who observes the limits prescribed by Allah and that of the man who transgresses them is like the people who get on board a ship after casting lots. Some of them are in its lower deck and some of them in its upper (deck). Those who are in its lower (deck), when they require water, go to the occupants of the upper deck, and say to them : **‘If we make a hole in the bottom of the ship, we shall not harm you.’** If they (the occupants of the upper deck) leave them to carry out their design they all will be drowned. But if they do not let them go ahead (with their plan), all of them will remain safe.” (Bukhari)





## **‘BORN THIS WAY’**

- This is just a claim—there is no scientific consensus.
- Even if it were true, that doesn’t make homosexuality permissible.
- Desires do not legitimize actions. A thief could claim he was born that way—can he steal without consequence? Pedophiles and zoophiles also claim they were born that way.

## 'CONSENT'

A: Why is sex with animals wrong?

B: Because they cannot consent.

A: Is murder a bigger crime than rape?

B: Yes

A: Do you seek animals' consent when you slaughter [murder] them to make burgers?

B: No

A: So why do you need its consent to rape it?

**LGBTQ is the end point of secular liberalism.**



## THE IMPORTANCE OF THIS ISSUE

Many people say that there are more pressing issues in our time than Muslims attempting to address LGBTQ issues. They may cite other problems and ask, ‘What about XYZ?’

- 1] This is ‘whataboutism’ and a red herring to distract from the conversation.
- 2] The discussion about LGBTQ is often not just about the movement and its specific advocacy of homosexuality. Discussing the broad LGBTQ agenda and its philosophical roots **strikes at the heart of the post-modern liberal secular worldview.**
- 3] By taking a firm stand and discussing the LGBTQ agenda we put ourselves in a position to discuss theology, morals, fiqh (law), gender, rights and responsibilities in marriage, gender relations, feminism, etc.
- 4] So discussing the LGBTQ agenda is not just about ‘haram intercourse,’ it’s about all of these things at once, and more. It is not a single issue but a collection of issues all subsumed under the post-modern liberal secular hegemony.

## THE LGBT IDEOLOGY UNDERMINES TAWHID

- The LGBTQ agenda is not just about promoting the sin of sodomy.
- The LGBTQ agenda carries a key philosophical assumption: self-ownership—humans over their own bodies.
- This is a secular assumption and does not factor in the belief that humans are created by God. It assumes that we are autonomous and do not owe anything to God.
- If a human has absolute autonomy and owes nothing to God, they can do whatever they want with their bodies—fornication, sodomy, transgender surgery, abortion, etc.
- Islam's conception of tawhid affirms the oneness of Allah's Lordship (creative agency). This is to affirm that Allah is the sole creator, master, and owner of everything that exists.
- Anyone who affirm this is a believer in Allah's Lordship.
- Anyone who believes that these qualities can be shared with any created thing has associated partners with Allah.
- Therefore, adopting the secular liberal framing of human freedom and autonomy, with its conception of self-ownership, is a denial of Allah's Lordship.
- Internalizing this key assumption—'You are free to do whatever you want; it's your body, your choice, love is not a sin'—is internalizing a rejection of Allah's creative agency and authority to determine what is allowed and disallowed.



## THOUGHTS AND ACTIONS

In Islam, there is a distinction between thoughts and actions. God judges people based on their actions and words, not on their thoughts and feelings that they can't control. The Prophet Muhammad (Allah bless him and give him peace) said that Muslims are forgiven for their thoughts as long as they don't speak or act on them.

Islam teaches that a person's actions shouldn't define their identity. That's why it's not allowed for Muslims to **take pride** in labels that categorize them by their sins.

It is possible that person—even a Muslim—can be tested with same sex attraction. That is their test, just as one may be tested with desire for alcohol, drugs, or fornication. But these must not be made their identity.

## THOUGHTS AND ACTIONS

Modern culture has separated three things that are tightly bound with each other: *sex, reproduction, and marriage/morality*.

In the past these three—sex, reproduction, and marriage/morality—were bound together, but over a century of changes we see that they have been separated.

On the flip side, modern culture has combined three things that out to be separate: *desires, actions, and identity*.



## THOUGHTS AND ACTIONS

Just because you desire something doesn't mean you have a pass to do it. And just because you do it doesn't mean it defines who you are and is taken as your identity.

But today, **sin has become the identity of the sinner.**

These two should be separated, but the modern world wants us to see them as inseparable.



## THOUGHTS AND ACTIONS

**One is morally responsible only for what one has control over.**

- Merely experiencing same-sex attractions or gender identity disorder/dysphoria does not constitute a sin.
- But we are still responsible for our actions—specifically, refraining from haram sexual behavior or deliberate imitation or impersonation of the opposite sex.

Considering homosexuality a question of identity rather than acts is the flawed argument of the LGBTQ movement.

## THOUGHTS AND ACTIONS

**As Muslims, we cannot cede ground and accept this.** Accepting LGBTQ as an 'identity' changes the discussion, since it discards moral concerns and frames the issue as one of social justice. Sexual desires become an identity, **an inherent part of what makes a person, akin to gender or race.**

Homosexual desires are NOT an inherent part of one's identity. One does not have a choice over the race or gender Allah has given them, but they have a choice over **what they DO**. A Muslim who struggles with same sex attraction but doesn't act on it is not Gay.



## WHAT TO DO?

- 1] Strongly and confidently establish Islamic gender and sexuality paradigm
- 2] Understand that gender is binary. Gender differences are real, God-given, and to be celebrated, not suppressed.
- 3] Understand that sexual expression is legitimate only in the context of an Islamically valid relationship between a man and a woman.
- 4] Actively critique and deconstruct post-modern paradigm of the post-Sexual Revolution: show what is wrong with it.
- 5] Reject the sexual identity paradigm.
- 6] Separate desires, actions, and identity.

## FURTHER READING

